

## Blossom Class Home-Learning Spring Term



Weekly Tasks	Enrichment Ideas	
Please do your best to complete these tasks every week.	We encourage you to complete some of these over the whole term, as part of our ambitious curriculum for all.	
	We encourage you to complete 6 pieces over a half-term. Hand in day: Thursday	
Reading	British Values	History
Ensure you log your home reading (at least 3x per week) in your reading log.	How do we show individual liberty? To each other, our community, our planet.	Research the importance of the Vikings for Grimsby's history. Create a fact file.
Spellings	Art	DT
A new set of words will be uploaded to <i>Spelling Shed</i> every week.  There are also the Year 5/6 statutory words that are always available to practise.	Research different art that has been inspired by space. Use whatever materials you like (paint, sketch, collage, etc.) to make your own space art.	Design a card with a pulley system to create movement.
SPAG	Science	Rights Respecting
A new set of tasks will be uploaded to the SPAG section on <i>Spelling Shed</i> every week.	Reaserch information about a planet and make a fact file. Include an image (printed or drawn).	Linked to the UNCRC, how do we learn about important rights? Make a poster or presentation.







Times Tables	PE	Geography Draw a picture of what you can see
You can log in to <i>TT Rockstars</i> and <i>Maths Shed</i> to practise times tables.	Create a sports routine or obstacle course with a Viking twist to it. Test it	out of your window. Write a description to go with your picture.
These are also some helpful links to practise on:	out on a family member.	What might be the same and what might be different from a window in
https://www.timestables.co.uk/multiplication-tables-check/ https://www.topmarks.co.uk/maths-games/hit-the-button		a Scandinavian house?
inteps,//www.topmarks.co.akymaths games/mt the batton	PSHE	Reading Response
	What do you do to make yourself happy? Create a poster, fact file guide, song, etc.	Linked with your home reading,
	<b>U</b>	write a setting description from your book – use some exciting vocabulary!
	(E-1/4))) (E-1/4)))	What can you see? Smell? Hear?